SUPERIERO

Teacher Resources - Lesson Plan Australian Curriculum 9

MY OCEAN SUPERHERO IDENTITY

Name: Date: Class/Group:
1. What Makes Me Super?
Let's find out what your special gifts are! Circle or write in the things you enjoy or are good at:
Thinking Drawing/Art Speaking Writing Photography Science/Experiments
Caring for animals Nature walks Solving problems Helping others
Building things Technology/Gaming Drama/Performance Sport Music
Coming up with new ideas Staying calm and focused
Other super-skills:
2. What Do I Care About in the Ocean?
Tick any that matter to you:
□ Turtles
Coral reefs
Clean oceans (no rubbish!)
Sharks
Sustainable seafood
 Plastic pollution Dolphins & whales
Fishing communities
□ Sea birds
Ocean animals' homes (habitats)
Climate change and the sea
Helping people learn about the ocean
Other:



3. How Could I Use My Superpowers to Help the Ocean?

Now let's imagine how your talents could protect the ocean. Match your powers to real actions!

My Superpower	How It Could Help the Ocean
Example: Drawing	I could make posters or comics to teach people
	about plastic pollution.

Need ideas?

- Are you a tech whiz? Maybe you could design an app or game about ocean creatures.

- Love speaking? Maybe you'll give a talk or make a video to teach others.

- Great at helping? You could join a beach clean-up or care for marine animals.

4. My Ocean Superpower Is...

Now imagine yourself as an Ocean Superhero. Answer the following prompts:

My Superhero Name: _____

My Power (what I do best): _____

How I use it to help the ocean:

5. My Pledge as an Ocean Superhero

Write one promise or goal you have to help protect the ocean.

"I promise to ______

because I care about _____







5. Draw Your Ocean Superhero!

What do you look like as a marine superhero? Do you wear a wetsuit? Have flippers? Can you talk to turtles?

